

PAGE	THEME	TITLE	CEFR	TYPE OF TEXT	SPECIAL FOCUS
6		<b>What the world values</b>		Values map	Analysis of information
8	Doing good	<b>1 Like OMG, I work for an NGO</b>	B2.1	Blog post	Conducting an interview, persuasive media
16	Doing good	<b>2 Surviving a night in A&amp;E</b>	B1.2	Newspaper column	Discussing drawbacks and benefits
28		<i>Glossary: Society and health care</i>			
30	Right or wrong?	<b>3 Thank God a boy was born!</b>	B1.2	Excerpt from a novel	Giving a critical response
39		<i>Glossary: Crime and justice</i>			
44	Right or wrong?	<b>4 Does the punishment fit the crime?</b>	B2.1	News report	Discussing ethical choices, writing a press release, studying crime statistics
54	Media	<b>5 Advertising workshop</b>		Workshop	Being a critical consumer, creating an ad and ad pitch
60	Making a better world	<b>6 You can make a difference</b>	B2.1	Online profile	Reading strategies, persuasive language
68	Making a better world	<b>7 Nearly perfect societies</b>	C1	Excerpt from a novel	Critical reading, role of society
78		<i>Glossary: Politics</i>			
82	Making a better world	<b>8 Taking a stand</b>		Politics workshop	Discussing politics, persuasive language
84	Social issues	<b>9 Come in, come in!</b>	B1.2	Excerpt from a novel	Dialogue writing, analysis of data
96	Social issues	<b>10 Stains of the past</b>	B2.1	Video	Expanding listening comprehension skills

104	<b>Vocabulary revision</b>
118	<b>Vocabulary revision for B</b>
124	<b>Learning to learn</b>
124	1. Critical reading
125	2. Levels of proficiency - reading and interpreting texts
126	3. Debate
128	4. Using signposts
132	5. Letter to the editor
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# Insights • Course 4

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